

## **The Mission statement, aims and objectives**

**Mission:** The policy envisions the establishment of a National Skill Development Initiative with the following mission:

National Skill Development Initiative will empower all individuals through improved skills, knowledge, nationally and internationally recognized qualifications to gain access to decent employment and ensure India's competitiveness in the global market.

**Aims:** The aim of skill development in the country is to support achieving rapid and inclusive growth through:

- Enhancing individuals' employability (wage/ self employment) and ability to adapt to changing technologies and labour market demands.
- Improving productivity and living standards of the people.
- Strengthening competitiveness of the country.
- Attracting investment in skill development.

## **Objectives of National Policy on Skill Development:**

The objectives of the national policy on skill development are to:

- Create opportunities for all to acquire skills throughout life, and especially for youth, women and disadvantaged groups.
- Promote commitment by all stakeholders to own skill development initiatives.
- Develop a high-quality skilled workforce/entrepreneur relevant to current and emerging employment market needs.
- Enable the establishment of flexible delivery mechanisms that respond to the characteristics of a wide range of needs of stakeholders.
- Enable effective coordination between different ministries, the Centre and the States and public and private providers.

## **Scope of the National Skill Development Policy:**

The coverage of the National Policy on Skill Development includes the following:

- Institution-based skill development including ITIs/ITCs/vocational schools/technical schools/ polytechnics/ professional colleges, etc.
- Learning initiatives of sectorial skill development organised by different ministries/departments.
- Formal and informal apprenticeships and other types of training by enterprises
- Training for self-employment/entrepreneurial development
- Adult learning, retraining of retired or retiring employees and lifelong learning
- Non-formal training including training by civil society organizations
- E-learning, web-based learning and distance learning.